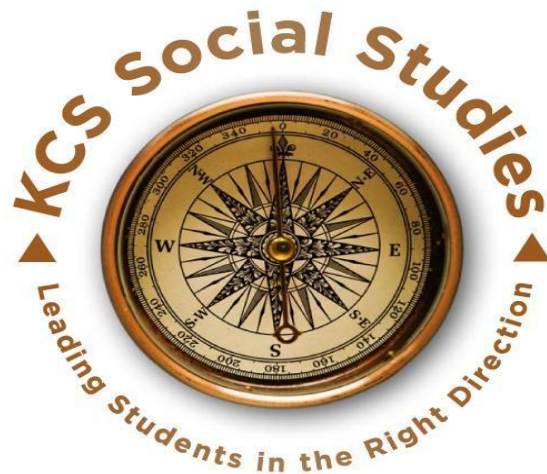




Social Studies Program of Study

**November 6, 2018
Karns High School**



**Knox County Schools
District Learning Day**

November 6, 2018 District Learning Day Program of Study

SITE: Karns High School
Site Lead: Judy Newgent

It is recommended that teachers bring a device.

AGENDA

8:00-8:25 Gather at Karns High School, Sign-in, Chick-fil-A
8:30-9:30 Session One: Making Learning Comprehensible to All Students
9:30-9:40 Break
9:45-10:45 Session Two: Content Sessions
10:50-11:50 Session Three: Choice Sessions
11:50-12:00 Textbook Adoption Committee Oath Ceremony in Large Auditorium

SESSION ONE		SESSION THREE Choice Sessions	
<p>Title: <i>Making Learning Comprehensible to All Students</i></p> <p>Description: This is an introductory session in which participants will identify what Comprehensible Input is and learn about its role in helping students learn content and acquire language. Teachers will receive strategies for making content more comprehensible for all students. In addition, they will learn the role of language objectives in their classroom.</p> <p>Presenter: Judy Newgent and ELL/SPED Presenters</p> <p>Audience: This opening session is not listed in My Learning Plan, but ALL 6-12 social studies teachers should attend this district offering.</p>	8:30-9:30		10:50-11:50
SESSION TWO Content Sessions	9:45-10:45	<p>Title: <i>Social Studies, November 6 DLD, Google Maps: Integrating History and Geography in the Social Studies Classroom</i></p> <p>Description: As the title suggests, this session will focus on integrating history and geography in the social studies classroom through using Google Maps. Join this session to learn more!</p> <p>Presenter: Brandon O’Neill, Fulton</p>	10:50-11:50

		Audience: Grades 6-12 Room:	
<p>Title: <i>Social Studies, November 6 DLD, 6th Grade Content: India</i></p> <p>Description: Join this session to gather resources and strategies to support teaching and learning as aligned to the India Module.</p> <p>Presenter: Peggy Keck, Gresham, and Karah Loveland, Karns Middle</p> <p>Room:</p>	9:45-10:45	<p>Title: <i>Social Studies, November 6 DLD, Creating Digital Interactive Notebooks Using Google Slides</i></p> <p>Description: Learn how to use Google Drive to create digital interactive notebooks. Just like traditional interactive notebooks, there are several benefits of a digital interactive notebooks. Come see how to better manage time and resources while engaging students to become 21st century learners.</p> <p>Presenters: Barbara Mosley, Emily Broussard, Whittle Springs, and Donna Suffridge, West Valley</p> <p>Audience: Grades 6-8</p> <p>Room:</p>	10:50-11:50
<p>Title: <i>Social Studies, November 6 DLD, 7th Grade Content: Middle Ages and Western Europe</i></p> <p>Description: Join this session to gather resources and strategies to support teaching and learning as aligned to the Middle Ages and Western Europe.</p> <p>Presenters: Lori Cox, Avery Tuggle, David Pearson, South Doyle Middle</p> <p>Room:</p>	9:45-10:45	<p>Title: <i>Social Studies, November 6 DLD, Let's Breakout!</i></p> <p>Description: Escape Rooms are all the rage these days, but they can be hard to recreate in our classrooms. However, we can bring the excitement and problem-solving from escape rooms into our classrooms with Breakout EDU! Breakout EDU is a company that has created a breakout box that has all of the components of an escape room in a format that is more manageable for classrooms. Breakout EDU is a kit that comes with a breakout box, invisible ink, a black light, and multiple locks. The idea is that students work through clues in order to break out of the box at a given time. This session will introduce participants to what Breakout EDU is as well as how it can be used with all subjects and grade levels.</p> <p>Presenters: Darrian Bruce, Hali Boland, Fulton</p> <p>Audience: Grades 6-12</p> <p>Room</p>	10:50-11:50
<p>Title: <i>Social Studies, November 6 DLD, Social Studies, November 6 DLD, 8th Grade Content, Modules 4 and 5: Growth of the Young Nation and The</i></p>	9:45-10:45	<p>Title: <i>Social Studies, November 6 DLD, DBQ Writing Strategies</i></p> <p>Description: This session will focus on specific techniques to teach</p>	10:50-11:50

<p><i>US Role on the World Stage</i> Description: Join this session to gather resources and strategies to support teaching and learning as aligned to Modules 4 and 5, Growth of the Young Nation and The US Role on the World Stage. Presenters: Brooke Merritt, Halls Middle, and Dean Burress, Instructional Coach Room:</p>		<p>students how to interpret and answer a document-based question. We will address common challenges when it comes to DBQs and successful strategies to maximize performance for all students. Highlights include contextualizing the question, creating a thesis, integrating the documents, and structuring the students' response. Time considering there will be a bonus discussion of a specific historical annotation strategy. Social Studies practices include: synthesizing data from multiple sources and constructing an argument supported by historical evidence Presenter: Dylan Edmondson, South Doyle High Audience: Grades 9-12, but content can be easily adapted to 6-8 Room:</p>	
<p>Title: <i>Social Studies, November 6 DLD, HS CP World History and Geography: Using Inquiry and Cooperative Learning in the World History and Geography Classroom</i> Description: Teachers will participate in various classroom strategies that require students to think cognitively and generate opinions using facts and primary sources, while working collaboratively. Presenters: Laura Webb, Career Magnet Academy, and Joyce Galat, Central Room:</p>	<p>9:45-10:45</p>	<p>Title: <i>Social Studies, November 6 DLD, DBQ Ideas</i> Description: Learn about the DBQ process and how to use the resources in any class. Presenters: Rebecca Furman, Staci Parvin, Hardin Valley Academy Audience: Grades 9-12 Room:</p>	<p>10:50-11:50</p>
<p>Title: <i>Social Studies, November 6 DLD, HS CP US Government and Civics</i> Description: Join this session to gather resources and strategies to support teaching and learning as aligned to the United States Government and Civics standards. Presenter: Nate Martin, West Room:</p>	<p>9:45-10:45</p>	<p>Title: <i>Social Studies, November 6 DLD, Using Canvas in the 6-12 Social Studies Classroom</i> Description: Join this engaging session to gather a detailed overview of how to create modules, content, and assessments in Canvas in order to facilitate differentiated learning, student engagement, and teacher organization in the social studies classroom. Presenter: Dean Burress Audience: Grades 6-12 Room:</p>	<p>10:50-11:50</p>

<p>Title: <i>Social Studies, November 6 DLD, HS CP US History and Geography</i> Description: Join this session to gather resources and strategies to support teaching and learning as aligned to the US History standards. Presenter: Derek Griffin, L & N STEM Academy Room:</p>	<p>9:45-10:45</p>	<p>Title: <i>Social Studies, November 6 DLD, Grades 6-8, 2019-2020 New Standards Overview/Correlations</i> Description: This session will include a general new standards overview and provide an opportunity to peruse the correlations of the 2019-2020 grades 6-8 Social Studies Standards (this session is a repeat from session two). Presenter: Katherine Petko Audience: Grades 6-8 Room:</p>	<p>10:50-11:50</p>
<p>Title: <i>Social Studies, November 6 DLD, HS CP Economics Networking</i> Description: Join this session to collaborate with other CP Economics teachers in an informal setting. Please come prepared to share standards aligned tasks/instructional strategies. Presenter: Mary Roberts, Halls High Room:</p>	<p>9:45-10:45</p>	<p>Title: <i>Social Studies, November 6 DLD, Grades 9-12 Core Courses, 2019-2020 New Standards Overview/Correlations for WH&G, USG&C, USH, and Economics</i> Description: This session will include a general new standards overview and provide an opportunity to peruse the correlations of the 2019-2020 Social Studies Standards for WH&G, USG&C, USH, and Economics (this session is a repeat from session two). Presenter: Judy Newgent Audience: Grades 9-12 WH&G, USG&C, USH, and Economics teachers Room:</p>	<p>10:50-11:50</p>
<p>Title: <i>Social Studies, November 6 DLD, HS Personal Finance Networking</i> Description: Join this session to collaborate with other Personal Finance teachers in an informal setting. Please come prepared to share standards aligned tasks/instructional strategies. Presenter: Chad Turner, Karns High Room:</p>	<p>9:45-10:45</p>	<p>Title: <i>Social Studies, November 6 DLD, Curriculum Writing</i> Description: The curriculum writing committee will share first steps and collaborate with colleagues. Presenter: Curriculum Writing Committee Audience: Grades 6-12 Room:</p>	<p>10:50-11:50</p>
<p>Title: <i>Social Studies, November 6 DLD, HS AP Human Geography</i> Description: Join this session to gather AP Human Geography updates and curriculum supports. Come prepared to collaborate! Presenters: Cody Martin and Rebecca</p>	<p>9:45-10:45</p>	<p>Title: <i>Social Studies, November 6 DLD, Google Sites: Let's make ALL my resources available to students!</i> Description: This session will highlight a way to always have a consistent hub of information readily available for students. As</p>	<p>10:50-11:50</p>

<p>Nutter, Bearden High Room:</p>		<p>teachers, we often wonder how we can give our resources to students and make using technology in the classroom more student-friendly. This session will highlight an incredibly easy way to make the teacher's notes online-accessible to students, without posting on Aspen. Join this session to learn more! Presenter: Riley Scheyder, 7th/8th, Northwest Audience: Grades 6-12 Room:</p>	
<p>Title: <i>Social Studies, November 6 DLD, HS AP Government</i> Description: Join this session to gather AP Government updates and curriculum supports. Come prepared to collaborate! Presenter: Paula Franklin, West, Paegan Turner, Powell Room:</p>	<p>9:45-10:45</p>	<p>Title: <i>Social Studies, November 6 DLD, Finding Your Why</i> Description: Adapting information from Jeff Duke's 3D Coaches book, <i>Rediscovering Your Why</i>, this session will equip participants with practical tips on how to engage the three levels of teaching, including fundamentals/curriculum, psychology/mind, and heart in order to connect with students. Presenter: Tyler Lane, Bearden High Audience: Grades 6-12 Room:</p>	<p>10:50-11:50</p>
<p>Title: <i>Social Studies, November 6 DLD, HS AP US History</i> Description: Join this session to gather APUSH updates and curriculum supports. Come prepared to collaborate! Presenters: Lou Gallo, Caleb Clark, West Room:</p>	<p>9:45-10:45</p>	<p>Title: <i>Social Studies, November 6 DLD, Networking for HS Quest Courses with Collaboration Around Using Canvas (informal session/all participants should come prepared to co-lead)</i> Description: Networking for HS Quest Courses with Collaboration Around Using Canvas (informal session/all participants should come prepared to co-lead) Presenter: Informal session/all participants should come prepared to co-lead Audience: Grades 9-12 Quest teachers Room:</p>	<p>10:50-11:50</p>
<p>Title: <i>Social Studies, November 6 DLD, HS AP Economics</i> Description: Join this session to gather AP Economics updates and curriculum supports. Come prepared to collaborate! Presenter: Matt McWhirter, Bearden</p>	<p>9:45-10:45</p>	<p>Title: <i>Social Studies, November 6 DLD, Lowell Milken Center for Unsung Heroes</i> Description: Join this session to hear from Milken fellow, Paula Franklin, regarding unsung heroes research. Gather information about</p>	<p>10:50-11:50</p>

High Room:		the free resources the center has for teachers and project based learning. Presenter: Paula Franklin, West Audience: Grades 9-12 Room:	
Title: <i>Social Studies, November 6 DLD, HS AP Psychology, CP Psychology, and CP Sociology Networking</i> Description: Join this session to collaborate with other AP Psychology, CP Psychology, and CP Sociology teachers in an informal setting. Please come prepared to share curriculum aligned tasks/instructional strategies. Presenter: Ben Brewer, Central Room:	9:45-10:45	Title: <i>Social Studies, November 6 DLD, McClung Museum Education Programming</i> Description: Join this session to hear about the many standards-aligned educational programs available to teachers and students. Presenters: Leslie Jantz, Education Curator, Callie Bennett Audience: Grades 6-12 Room:	10:50-11:50
Title: <i>Social Studies, November 6 DLD, HS AP World History Networking</i> Description: Join this session to collaborate with other AP World History teachers in an informal setting. Please come prepared to share curriculum aligned tasks/instructional strategies. Presenter: Attending this session indicates that all participants agree to co-lead/share. No one is the designated leader. Room:	9:45-10:45	Title: <i>Social Studies, November 6 DLD, National History Day Competition: Support by Lisa Oakley</i> Description: This session provides the perfect opportunity to gather all the details aligned with participating in and perfecting the National History Day project! Presenter: Lisa Oakley, ETHC Education Curator Audience: Grades 6-12 Room:	10:50-11:50
Title: <i>Social Studies, November 6 DLD, HS Global Religions</i> Description: Join this session to gather support and collaborate with other Global Religions teachers. Please come prepared to share curriculum aligned tasks/instructional strategies. Presenter: Tammy McKibben, Bearden High Room:	9:45-10:45	Title: <i>Social Studies, November 6 DLD, AP Human Geography Networking/Round Table Discussion</i> Description: Let's collaborate! Please come prepared to share APHG curriculum aligned tasks/instructional strategies. Presenters: Cody Martin and Rebecca Nutter, Bearden High Audience: APHG teachers Room:	10:50-11:50
Choice Session One Title: <i>Social Studies, November 6 DLD, Hyped for Hyperdocs</i> Description: Hyper docs are interactive lessons using Google Docs that allow for your students to engage explore analyze and share material with classmates and it cultivates the 21st century skills of collaboration creativity communication and critical	9:45-10:45	Title: <i>Social Studies, November 6 DLD, AP Economics Networking/Round Table Discussion</i> Description: Join this session to gather support and collaborate with other AP Economics teachers. Please come prepared to share curriculum aligned tasks/instructional strategies. Presenter: Mitch Mitchell, Central	10:50-11:50

<p>thinking in your students. This takes the idea of a worksheet and turns it on its head. Come learn about what all the hype is about hyper docs and learn how to create them and implement them in your own classroom!</p> <p>Presenter: Darrian Bruce, Fulton Audience: Grades 6-12 Room: Needs: Speakers and the ability to hookup to a projector</p>		<p>Audience: AP Economics teachers Room:</p>	
<p>Title: <i>Social Studies, November 6 DLD, Grades 6-8, 2019-2020 New Standards Overview/Correlations</i></p> <p>Description: This session will include a general new standards overview and provide an opportunity to peruse the correlations of the 2019-2020 grades 6-8 Social Studies Standards (this session will be repeated during session three).</p> <p>Presenter: Katherine Petko Audience: Grades 6-8 Room:</p>	<p>9:45-10:45</p>	<p>Title: <i>Social Studies, November 6 DLD, HS AP European History Networking</i></p> <p>Description: Join this session to collaborate with other AP European History teachers in an informal setting. Please come prepared to share curriculum aligned tasks/instructional strategies.</p> <p>Presenter: Lou Gallo, West Audience: AP Euro teachers Room:</p>	<p>10:50-11:50</p>
<p>Title: <i>Social Studies, November 6 DLD, Grades 9-12 Core Courses, 2019-2020 New Standards Overview/Correlations for WH&G, USG&C, USH, and Economics</i></p> <p>Description: This session will include a general new standards overview and provide an opportunity to peruse the correlations of the 2019-2020 Social Studies Standards for WH&G, USG&C, USH, and Economics (this session will be repeated during session three).</p> <p>Presenter: Judy Newgent Audience: Grades 9-12 WH&G, USG&C, USH, and Economics teachers Room:</p>	<p>9:45-10:45</p>	<p>Title: <i>Embedding Literacy Practices in Social Studies</i></p> <p>Description: This session will focus on embedding literacy practices in the social studies. The goal is to enhance a student's conceptual understanding. Teachers will walk away with high-impact materials and strategies that are easy to embed in daily instruction.</p> <p>Presenter: Wendy O'Neal, Halls Middle Audience: Grades 6-8 Room:</p>	<p>10:50-11:50</p>
		<p>Title: <i>Snap & Read for ELL and Special Education Student Independence</i></p> <p>Description: Join this session to discover a way for our students to have the read aloud accommodation without an adult or other student reading to them.</p> <p>Presenter: Angie Manis, TPaCK Coach, Carter Middle</p>	<p>10:50-11:50</p>

		Audience: Grades 6-12 Room:	
		Title: <i>Personalized Learning: Using Student Voice to Drive Learning</i> Description: Join this session and experience components of Personalized Learning while exploring and planning for what Personalized Learning might look like in your classroom. Presenter: Whitney Barnett, PLE Facilitator Audience: Grades 6-12 Room:	10:50-11:50
		Title: *Mandatory Textbook Adoption Committee Oath Ceremony for Committee Members ONLY Description: Oath Ceremony for Textbook Adoption Committee Room: Large Auditorium *Not listed in My Learning Plan/No registration required	11:50-12:00